Annual Report 2016

tropEd Secretariat

Swiss Tropical and Public Health Institute
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Letter from General Secretary

Dear tropEd colleagues.

During the past year we again met for three General Assembly meetings – and we started the year with an overseas meeting in Yogyakarta. Those having attended will definitely keep very good memories, not only from the contents discussed, but especially experience an intensive and heartful hospitality from our hosting partner.

But also the following meetings in Heidelberg (June) and Amsterdam (October) were successful in intensively discussing the future of the network and in bringing up important topics in small workshops. I am convinced that those workshops within the GAs will not only focus on important topics in higher education in international/global health, but they contribute also to a common understanding and a mutual exchange of experiences in education – and therefore they will enhance the quality of our offers.

We still have many tasks to accomplish in the year 2017 – I am sure that we will continue to make our network attractive for new partners and students, who want to engage in international/global health.

I wish us all intensive discussions and fruitful meetings.

Dr. Axel Hoffmann
The tropEd Network held three General Assemblies during 2016, respectively in:

1. 11\textsuperscript{th} to 13\textsuperscript{th} February 2016  
   Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
2. 16\textsuperscript{th} to 18\textsuperscript{th} June 2016  
   Institute of Public Health, Heidelberg University, Heidelberg, Germany
3. 27\textsuperscript{th} to 29\textsuperscript{th} October 2016  
   Royal Tropical Institute, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

The members of tropEd Executive Committee in 2016:

President:  
Dr. Rodney Reynolds

President-Elect:  
Dr. Nuria Casamitjana

Past President:  
Dr. Pauline Grys

Executive Secretary:  
Dr. Axel Hoffmann

Ex officio Member:  
Dr. Guenter Froeschl

Course accreditation

52 courses were submitted to the GA during 2016. Of those 17 are for new courses, and 35 for re-accreditation.

43 courses received Category 1 or 2 in the first round, which is 83\% of all courses. Through the whole year, there were 35 courses accredited in GA and EC meetings.

The accredited courses are:

- Amsterdam  Analysing Disrupted Health Systems in Countries in Crisis Worldwide (ADHS)
- Amsterdam  Control strategies for Communicable – and Non-Communicable Diseases (CCND)
- Amsterdam  Health Policy and Financing (HP&F)
- Amsterdam  HIV: Organising Effective Responses (HIV Resp)
- Amsterdam  Human Resource for Health (HRH)
- Amsterdam  Mapping inequalities in health using GIS
- Amsterdam  Monitoring & Evaluation in a dynamic health environment
- Amsterdam  Rebuilding health systems in fragile and conflict-affected environments
- Amsterdam  Sexual and Reproductive health and Rights: Policy, Governance and Financing (SRHR POL)
- Amsterdam  Universal Health Coverage (UHC): Current challenges in Health Sector Reforms
• Amsterdam  Using Geographic Information Systems (GIS) in disease control programs

• Antwerp  Hospital-based interventions to contain antibiotic resistance (Acronym AIM)
• Antwerp  Core course

• Barcelona  Global health organizations and programme management
• Barcelona  Undernutrition and Food Security

• Basel  Core course Health Care and Management (HCM) A focus on resource poor settings

• Bergen  Observational epidemiology: Survey, cohort and case-control studies
• Bergen  Qualitative Research Methods for Global Public Health
• Bergen  Experimental epidemiology
• Bergen  TB and intervention

• Berlin  Health Economics and Economic Analysis

• Brescia  Core course

• Edinburgh  Project Design & Management Online

• Geneva  Designing Strategies and Projects for Humanitarian Action
• Geneva  Health of Populations Affected by Humanitarian Emergencies

• Hanoi:  Leadership and Management in Resource-limited Settings

• Heidelberg  Core course
• Heidelberg  Mixed Methods in International Health Research
• Heidelberg  Neglected Tropical Diseases: a public health approach for control
• Heidelberg  Policy, Reform and Governance in Social Security Systems
• Heidelberg:  Leadership and Change Management in International Health
• Heidelberg:  Public Health and Disasters
• Heidelberg  Public health anthropology: concepts and tools

• London IGH  Perinatal Epidemiology and Maternal Health

• Munich  Applied Clinical Research
### Student and course data in 2016:

<table>
<thead>
<tr>
<th>Place</th>
<th>No. of applicants to the MIH programme</th>
<th>No. of newly registered tropEd students</th>
<th>No. of tropEd students completed</th>
<th>No. of accredited courses in total</th>
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<td>Berlin</td>
<td>215</td>
<td>32</td>
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<td>4</td>
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<td>7</td>
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<td>Geneva</td>
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<td><strong>Total:</strong></td>
<td><strong>1835</strong></td>
<td><strong>73</strong></td>
<td><strong>47</strong></td>
<td><strong>136</strong></td>
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</table>


### Agreement on the competencies and professional profile

Based on the discussion in Basel GA, the GA have agreed the new competencies in Yogyakarta as follows:

A student completing a master in international Health should be able to:
1. Advocate for, and work to address the principles of equity and human rights in international health;
2. Identify current and emerging health problems in different population groups and analyse the key factors that influence these problems;
3. Identify the needs for, and generate ethically sound evidence to address health problems through research and evaluation;
4. Formulate effective and efficient responses to complex issues related to international health;
5. Initiate and manage collaborative relations; communicating and interacting effectively across disciplines and cultures within complex environments;
6. Advocate for the use of evidence in decision making that promotes the health of populations.

**And the new professional profile is:** “An international/global health expert who engages in health-related challenges in inter-sectoral environments across multiple levels, ranging from the community to the international and global stage, with a special focus on disadvantaged populations. The expert formulates and implements sustainable actions guided by principles of equity and by scientific evidence.”
The Erasmus+ masters programme is a blended MSc Global Health jointly offered by the Institute for Global health & Development (Queen Margaret University), KIT (Royal Tropical Institute, Amsterdam) and the Centre for International Health (University of Bergen). Students who take this pathway through the MSc Global Health will do their core modules in their ‘home’ institution (where they started their degree) and will then complete their remaining four modules through online eLearning. Each of the participating three institutions will offer one module.

In the year 2017/2018 the Erasmus+ programme has a special focus on Conflict & health and information about the specific modules will be made available soon.

Advantages of participating in this programme:

1) This programme will equip students with specialist skills and knowledge relevant for the planning, implementation and evaluation of global health programmes. As well as acquiring a general foundation in global health challenges and approaches, students will emerge with key practice skills matched to the needs of non-governmental organizations, Ministries of Health and other agencies supporting delivery of curative, preventive and promotive health services.

2) The experience of participating in an innovative global health education programme that allows students to engage in virtual mobility between Scotland, Norway and the Netherlands is a unique opportunity. You will meet and engage with the Erasmus students on the same programme in Amsterdam and Bergen and engage in exiting exchanges with these other students.

3) Erasmus+ offers 8 scholarships per institution (8 for Queen Margaret University, 8 for University of Bergen, 8 for KIT) of approximately €2900, to partially cover travel and living costs and the possibility of additional funding for purchasing a laptop.

4) Students only need to remain in the UK/ Netherlands/Norway for the period of September – December 2017 and after that are free to relocate to wherever they want to in the world as they can conduct the rest of their studies online (provided they will have adequate internet connection). This freedom allows students to complete their studies where it is convenient.
Next tropEd General Assembly meetings:

- 23-25 February  
  Barcelona
- 29 June-01 July  
  Munich
- October 2017  
  Antwerp
- February 2018  
  To be decided
- June 2018  
  Edinburgh